

Highlights from the Board of Education Meeting November 28, 2001

Consent Agenda

- Final review of recommendations concerning release of Literary Fund loans for placement on waiting list
- Final review of recommendations concerning applications for Literary Fund loans
- Final review of financial report of Literary Fund
- Final review for placement of a Stafford County Literary Fund project on the first priority waiting list.
- Report on the recommendations of the Joint Task Force on the K-12 Teaching Profession in Virginia.
- Final review of proposed technical revisions to Regulations Governing Programs for Children with Disabilities in Virginia (8 VAC 20-80-10 et. seq.)

Resolutions and Recognitions

- Resolution honoring the memory of Dr. Davis Young Paschall, 1911-2001. Dr. Paschall served as Virginia's superintendent of public instruction from 1957-1960 and as president of The College of William and Mary 1960-1971.
- Presentation of Board of Education's Arts Leadership Award to Bruce Miller, artistic director of Theater IV.
- Resolution honoring Sue Glasco, immediate past-president, Virginia PTA/PSTA.
- Resolution honoring the service of the Honorable Wilbert Bryant, secretary of education for the Commonwealth of Virginia.
- Resolution honoring the service of the Honorable Cheri Yecke, deputy secretary of education for the Commonwealth of Virginia.

Discussion and Action Items

ITEM	ACTION
Final review of a resolution granting Isle of Wight County public schools a 60-day extension for hiring a new superintendent (added to the agenda at the request of President Kirk T. Schroder).	The board adopted the resolution.
Final review of proposed revisions to Licensure Regulations (8 VAC 20-21-10 et. seq.)	The board approved the proposed revisions.

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**Highlights from the Board of Education Meeting
November 28, 2001
(continued)**

ITEM	ACTION
Report from the Board of Education's Technical Advisory Committee on consequential validity.	The board received the report and directed the department to conduct "phase one" of a study on consequential validity, which would focus on how the Standards of Learning have affected student achievement on the National Assessment of Education Progress (NAEP), Stanford Achievement Test, and other assessments.
Presentation by representatives of the Joint Legislative Audit and Review Committee (JLARC) regarding the Standards of Quality.	The board received the report.
Report from the Board of Education's Committee on the School Performance Report Card.	The board adopted the committee's recommendation that the print version of the school performance report card include SOL test scores, accreditation ratings, and beginning in 2002, the scores of students participating in the alternate assessment. The remainder of the report card information specified in the SOA is to be posted on the Department of Education (DOE) Web site as it becomes available. To accommodate families without access to the internet, a printed copy of the information posted on the DOE Web site will be maintained in the library of each school.
Report and recommendations from the Board of Education's Student Advisory Committee.	The board accepted the report and took the following actions in response to recommendations from the committee: directed the Department of Education to conduct a survey of school division policies regarding incentives related to Standards of Learning tests; directed the Superintendent of Public Instruction to issue a memo to school divisions regarding the committee's concerns about division policies regarding the age and qualifications of substitute teachers; and referred the committee's recommendations regarding students with disabilities to the Special Education Advisory Committee.
Report on the use of the Local Eligibility License for the 2001-02 school year.	The board received the report.
Presentation by the Virginia Association of School Superintendents (VASS) regarding the publication entitled <i>Blueprint for Virginia's Public Schools</i> .	The board accepted the presentation.

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(continued)

ITEM	ACTION
Presentation of the Annual Report of the State Special Education Advisory Committee.	The board accepted the report.
Consideration of proposals dealing with additional criteria for student graduation and school accreditation.	The board adopted a resolution supporting the current formula for school accreditation. The board will await a report from the Accountability Advisory Committee before considering proposals for additional criteria for student graduation.
First review of proposed revisions to Regulations Governing the Employment of Professional Personnel (8 VAC 20-440-10 et. seq.)	The board authorized the Department of Education to continue the procedures of the Administrative Process Act.
Final review of proposed revisions to Vocational Education Regulations (8 VAC 20-120-10 et. seq.)	The board approved the proposed revisions to the regulations.
Final review of cut scores on Standards of Learning tests.	The board adopted the superintendent's recommendation to annually review cut scores for all SOL tests and to adjust the cut scores for proficiency on four history/social science tests as follows: Grade 5 (25), Grade 8 (28), World History II (32), and United States History (34).
First review of resolution establishing the Standards of Quality Standing Committee of the Board of Education.	The board waived first review and adopted the resolution on final review. The president appointed the following members to serve on the Standards of Quality Standing Committee: Diane Atkinson, Susan Genovese, Scott Goodman, Gary Jones, and Kirk Schroder.
Report on the status of the Plan of Action to Support Education Access and Success for Homeless Children and Youth in Virginia.	The board received the report.

Public Comment

There was no public comment.

Discussion of Current Issues

Superintendent of Public Instruction Jo Lynne DeMary reported on the transfer of the Even Start grant program from the Division of Compensatory Education to the Office of Adult Education and Literacy.

Dr. DeMary discussed a recommendation from the Task Force on Adult Education and Literacy that the Office of Adult Education and Literacy be elevated to division status within the Department of Education. Dr. DeMary recommended that the department's current organizational structure be maintained.

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